INTRODUCTION

The Lord has done great things for us, and we are filled with joy! In fourth grade we daily praise Jesus and talk with Him. We give thanks for what He has done for us. We work together as a team of learners, family and educator, building each other up and encouraging each other in our roles and responsibilities.

Religion

Voyages is a Christ-centered curriculum, which emphasizes living the faith in everyday life. It is our hope that the students will grow in their desire to know God and live His way. Lessons follow a chronological survey of the Bible helping students to comprehend the big picture of God’s plan of salvation. Bible verses, songs, prayer and memory work are integral parts of this study. In the Fourth Grade, the emphasis is on the Bible Survey-New Testament. Through all of these studies, the most important thing is our relationship to Jesus Christ and our response to His love and sacrifice.

Reading / Literacy

The Houghton/Mifflin reading program continues the students verbal, visual and written development in reading. This program is selected for its strong phonemic awareness, phonics, fluency, vocabulary and comprehension development. Houghton Mifflin English offers a balance of writing skills and of grammar, mastering the use of the nine parts of speech.

Science

McGraw/Hill science curriculum encourages students to explore and observe the world around them. The curriculum combines life, earth and physical sciences. Frequent experiments and hands-on activities make the concepts “come alive” for the learner.

Math

McGraw/Hill mathematics reviews basic skills learned in previous grades: fractions, multiplication, division, geometry, graphing and problem solving. Decimals, ratios and probability and measurement are also covered. This program helps students develop proficiency in conceptual understanding, computational and procedural skills and problem solving ability.

Social Studies

Scott/Foresman social studies provides rich, comprehensive content that captures the students’ imaginations and makes them eager to learn more. The curriculum provides built-in skills lessons that connect with content and develops critical thinking skills for a strong foundation in social studies. The seven key concept areas are history, economics, science and technology, geography, culture, citizenship and government. Scott/Foresman Oregon social studies focuses on geography, history and government of our state. Map making, chapter projects and writing activities help the students explore Oregon.

Experiences Include:

• Art Literacy
• Band Instruction as extra curricular activity
• Choir/Music/Recorder Instruction (Winter & Spring program)
• Computer/Library Instruction
• Drama activities in class
• Field Day
• Field Trips related to Oregon history
• Lego Robotics
• National Lutheran School’s Week
• Oregon Battle of the Books competition
• P.E. Instruction including a dance unit
• School Wide Assemblies
• Science/Arc/Social Studies/Literature/Math Fairs (Rotation)
• Sports (Soccer)
• Weekly Chapel